

Scope and sequence

Level 1

Unit 1 I'm at school			Unit 2 I can play			Unit 3 I have a body			Unit 4 I like my toys		
Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary
1	Verb to be: <i>I'm a boy. She's a girl.</i> Questions/answers: <i>Are you a boy? Yes./No. Are you a boy or a girl? A girl.</i> Imperatives: <i>Stand up. Sit down.</i> Functional language: <i>Hello. What's your name?</i>	People: <i>boy, girl, teacher</i> Greetings: <i>hello, good-bye</i> Other: <i>dot, name, box</i>	9	Verb to be: <i>What's this? It's a face. This is my face. It's a nose. It's an eye.</i> Simple present: <i>He has two mouths.</i> Functional language: <i>What's missing? The nose. Around the face. A lot of hair. One nose.</i>	Facial features: <i>face, eyes, ears, nose, mouth, hair</i> Other: <i>mirror, around, monster, numbers 1 to 3</i>						
	Imperatives: <i>Put the pencil in the box.</i> Questions/answers: <i>What is it? It's a book. Where's the pencil? The pencil is in the box.</i>	School: <i>table, chair, book, schoolbag, pencil, paper, poster, crayon, scissors, glue, box</i> Prep.: <i>in, on, under</i>		<i>This/these: This is my head. These are his legs. This is his front. This is his back.</i>	Body parts: <i>head, knees, arms, shoulders, toes, legs, chest, tummy</i> Other: <i>doctor, nurse, back, front</i>						
	Verb to be: <i>He's a boy. They're friends. I'm happy.</i> Questions/answers: <i>Who are you? Ben. Are you my friend? Is she happy? Where is the pencil? It's on the table. What is it? It's a window.</i>	Feelings: <i>happy, sad</i> Other: <i>friend, cake, window, door, floor</i>		Verb to be: <i>Sam is at the doctor's. Where's Danny? It's a face. Where's the teddy bear?</i> Simple present: <i>He has two eyes and a lot of hair. Who has the teddy bear?</i> Functional language: <i>I don't know.</i>	Body parts and facial features Colors: <i>yellow, black</i> Numbers 1 and 2 Other: <i>Storycard</i>						
	Imperatives: <i>Stand up, please. Sit down.</i> Verb to be: <i>This is the door. The door is open.</i> Questions/answers: <i>Is it a crayon? Are they scissors? What's this? It's a pencil.</i> Functional language: <i>Please. Thank you.</i>	Classroom: <i>board, door, window</i> Verbs: <i>open, close</i> Prep.: <i>up, down, around</i> Other: <i>Please, thank you, open, closed</i>		Where: <i>Where is the nose? Here's the nose. Where are the eyes? Here are the eyes.</i> Simple present: <i>He has two legs. The head goes here.</i> Can: <i>She can eat.</i>	Body: <i>body, finger, hand, arm, shoulder, tummy; facial features</i> Verbs: <i>walk, run, jump, climb, hop, hug, wave, taste, eat, talk, shake</i> Other: <i>around, spiral</i>						
5	Can: <i>I can run. I can roll the ball. What can he do? He can run.</i> Imperatives: <i>Hands up. Hands down.</i> Verb to be: <i>It's a ball. What color is it? It's red.</i> <i>This/these: This is a door. These are the steps.</i>	Playground: <i>steps, tree, jungle gym, ball</i> Verbs: <i>run, jump, walk, hop, stop, climb, roll</i> Colors: <i>red, yellow, blue</i>	13	Verb to be: <i>This is a toy. It's a doll. This is not a toy. It's a pencil.</i> Questions/answers: <i>What color is this? It's blue. What's this? It's a small balloon.</i>	Toys: <i>toy, train, boat, airplane, robot, balloon, ball, car, doll, monster</i> Colors: <i>green, red, yellow, blue</i> Adj.: <i>big, small</i>						
	Can/can't: <i>She can climb. He can't climb.</i> Verb to be: <i>He's sad. She's happy.</i> Questions: <i>Can she climb? Is she happy or sad?</i>	Actions: <i>roll a ball, clap your hands, nod your head, stamp your feet</i>		Simple present: <i>Alexis has a black car. I like the small white balloon.</i> Can: <i>Can you see a doll? No, I can't see a doll.</i> Verb to be: <i>The red doll is in the closet. This is a chair.</i>	Toys Bedroom: <i>bedroom, closet, floor, bed, chair</i> Verbs: <i>sit, sleep, play, put</i> Colors: <i>black, white</i>						
	Imperative: <i>Listen. Look. Don't touch. Be careful.</i> What: <i>What can you hear? I can hear a car.</i> What can you see? <i>I can see a boy.</i>	Nouns: <i>bell, car, dog, sandwich, teddy bear, bird, school</i> Verbs: <i>look, listen, see, hear, smell, taste, feel, hug</i>		Verb to be: <i>It's day. It's night. The doll is in the closet.</i> Can: <i>I can see Mom. I can't see Dad.</i> There are: <i>There are no toys in bed.</i> How many: <i>How many toys? Three.</i>	Nouns: <i>sun, moon, day, night</i> Numbers 1 to 4 Colors: <i>red, yellow, blue, green</i>						
	Can: <i>I can feel a teddy bear. I can see red.</i> Can I play? <i>Yes, you can. Can I go home now? No, not now.</i> <i>This: This is a mirror.</i>	Nouns: <i>mirror, drum, chocolate, flower, playground, classroom, bathroom, drink, drinking fountain</i> Colors: <i>red, blue, yellow</i> Verbs: <i>play; actions</i>		<i>This/these: This is the head. These are the eyes.</i> Verb to be: <i>This is a small doll.</i> Can: <i>We can hop!</i> Imperative: <i>Hop to the teddy bear.</i>	Nouns: <i>wheel, jack-in-the-box; toys; body parts; numbers 1 to 4; colors</i> Adj.: <i>big, small</i>						

Scope and sequence

Unit 5 Playing in the country

Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary
17	Verb to be: <i>This is a cow. The stream is blue.</i> Questions/answers: <i>How many trees? Four trees. How many ants can you see?</i> <i>These: These are some horses. These are the same. These are different.</i>	Country: <i>country, cow, grass, ant, fence, stream, gate, wall, horse, rock, house, flower, spider, butterfly</i> Color: <i>brown</i>	25	Verb to be: <i>This is a house. The windows are yellow.</i> Questions/answers: <i>Where does he go? To the living room. Where is mom? In the kitchen. Can we come inside? Can we go outside?</i>	House: <i>house, door, roof, window, wall, chimney, swing, slide, kitchen, living room, bathroom, bedroom</i> Family Other: <i>outside, inside</i>
18	Present continuous: <i>What's he doing? He's running. She's listening. He's walking.</i> Verb to be: <i>He's happy. I'm scared! He's scared. She's sad.</i>	Activities: <i>listening, looking, running, walking</i> Nouns: <i>kite, flowers</i> Feelings: <i>happy, sad, scared, surprised</i>	26	Can: <i>I can see a mirror. I can't see a stove.</i> Verb to be: <i>This is a table.</i> Questions/answers: <i>What is different? This is different. Where is he? He's in the kitchen.</i> Simple present: <i>She washes in the bathroom.</i>	Household: <i>mirror, bed, closet, stove, armchair, sofa, sink, toilet, refrigerator</i> Verbs: <i>sleep, watch TV</i>
19	Can: <i>What can we see? We can see a house.</i> Verb to be: <i>Is he happy or sad? Happy.</i> Present continuous: <i>Who is jumping? The girl.</i> Prep.: <i>Over the stream. Around the trees.</i> Functional language: <i>Let's go over the stream.</i>	Nouns: <i>grass, stream, frog, bear, hike; activities</i> Verbs: <i>actions</i> Prep.: <i>over, under, around, through</i>	27	Verb to be: <i>This is my house.</i> Simple present: <i>We play in the bathroom. I live here. I don't live here. It goes in the kitchen.</i> Present continuous: <i>What's he doing? He's sleeping. What are you doing? I am jumping.</i>	Nouns: <i>garage, bathroom, bedroom, living room, kitchen, mouse/mice</i> Verbs: <i>wash, play, eat, sleep, watch TV</i>
20	Questions/answers: <i>How many cows? What color is the cow? What's this? A brown ant. Where are the ants? They are on the grass.</i> Present continuous: <i>The happy girl is waving.</i> Verb to be: <i>He's surprised.</i>	Nouns: <i>activities, colors, numbers 1 to 4; country</i> Adj.: <i>feelings</i>	28	Verb to be: <i>This is a square.</i> Questions/answers: <i>Is it inside or outside? It's outside. What shape is it? It's a rectangle.</i> Can: <i>Can you see a square?</i> Present continuous: <i>He's eating.</i>	Shapes: <i>shape, triangle, square, circle, rectangle</i> Nouns: <i>house, tree, roof, window, door; colors; rooms; household</i> Other: <i>inside, outside</i>

Unit 7 I live here

Unit 6 My family and pets

Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary
21	Verb to be: <i>This is Alexis' family. Who's this? Dad. Grandpa is big. Baby is small. This is my family. He's grandpa. They are the neighbors. They are a different family.</i> Simple present: <i>I have two sisters.</i>	Family: <i>family, mom, dad, brother, sister, grandma, grandpa, children, baby</i> Size: <i>big, small,</i> Other: <i>friend, neighbor</i>	29	Verb to be: <i>They're the same. They're different.</i> Questions/answers: <i>What's this? An apple. What color is it? Red. How many apples can you see? Five apples.</i> Simple present: <i>I like chicken. I like eggs.</i>	Fruit: <i>apple, banana, orange, pear</i> Food and drink: <i>sandwich, chicken, ice cream, eggs, cereal, water, milk, juice</i> Colors, numbers 1 to 5
22	Verb to be: <i>These are boys. They are the same. The girl is different. I'm a boy. This is Dad. He's a man. This is Mom. She's a woman. They are women. They are men. Grandpa is old. Baby is young. Is he young or old?</i>	Nouns: <i>girl, boy, woman/women, man/men, family members</i> Adj.: <i>the same, different, old, young</i>	30	Imperatives: <i>Put the chicken in the refrigerator.</i> Simple present: <i>The water goes on the table. I have a yellow banana.</i> Questions/answers: <i>What's this? It's a plate. What's missing?</i>	Kitchen: <i>refrigerator, lunch, lunch box, counter</i> Utensils: <i>knife, fork, spoon, plate, bowl, cup</i> Food and drink, fruit
23	Verb to be: <i>Is she a friend? Yes, she is./No, she isn't. What color is this? Red. What's the same? This is not my book. Who's this? It's mom.</i> Can: <i>I can see a blue house. I can see something red.</i>	Nouns: <i>wolf, stranger; numbers 1 to 5</i> Color: <i>gray</i> Adv.: <i>fast, slowly, quietly, loudly</i>	31	Verb to be: <i>I'm hungry. The giant is sad.</i> Simple present: <i>I want chicken. I like milk.</i> Questions/answers: <i>Who's this? The giant. Is he big or small? He's big.</i> Functional language: <i>Thank you. Please.</i>	Adj.: <i>mad, confused, surprised, hungry</i> Nouns: <i>bread, milk, plate, cup, giant, cow</i> Verb: <i>like</i>
24	Simple present: <i>Do you have a dog? Yes, I have a dog. What do you want? I want a dog.</i> Verb to be: <i>What's this? A dog. What color is it? Brown.</i> Can: <i>A dog can run.</i>	Pets: <i>animal, pet, cat, dog, bird, rabbit, fish, turtle</i> Animal body parts: <i>tail, paw, fin, wing</i> Verbs: <i>run, fly, swim, jump</i>	32	Questions/answers: <i>What's this? It's water. What food do you like? I like chicken. Is it food, drink or a utensil? What color is this? Do you like cereal? Yes, I like cereal.</i>	Nouns: <i>food, drink, utensil, place mat</i> Food and drink, fruit, utensils; numbers 1 to 5

Scope and sequence

Level 2

Unit 1 Back to school			Unit 2 At the park			Unit 3 Transportation			Unit 4 In my garden		
Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary
1	Verb to be: I'm a girl. She's a teacher. Questions/answers: What's your name? What's his/her name? Is he a boy or a girl? Functional language: Hello. Thank you.	People: boy, girl, teacher, friend Greetings: Hello Numbers 1 to 3	9	Verb to be: What's this? It's a car. What color is the car? It's pink. It's a pink car. Is this train long or short? It's long. This/These: This is a small helicopter. This is a long train. This is a new boat.	Vehicles: car, bus, airplane, train, boat, bike, helicopter, truck Colors Adj.: long, short, big, small, new, old						
	Verb to be: What color is it/are they? It's green. They're red. This/These: What's this? What are these? Imperatives: Go to the door.	School: piece of paper, scissors, glue stick, school bag, lunchbox, paintbrush Other: colors; numbers 1 to 5 Verbs: cut, paint, write, glue, color		Verb to be: What color is the helicopter? It's pink. Where: Where's the helicopter? It's in the sky. Where does the truck go? It goes on land. How: How are you going? I'm going by car.	Other: land, sea, sky Vehicles Colors						
	Questions/answers: What are you doing? I'm drawing. What number is this? Three. How many: How many crayons? Five. Imperatives: Stand up. Go to the door. Touch the board. Run to the window.	School: pencil, table, chair, piece of paper, crayon, glue stick Colors: blue Numbers 1 to 5 Other: window, door		There: There is a big gray bus. There are six cars in the bag. How many cars are there? Verb to be: What number is it? Six. What are these? They're boats. Functional language: Let's go on the train.	Vehicles Colors Adj.: long, short, big, small, new, old Numbers 1 to 6						
	Questions/answers: What's this? It's a book. What color is it? It's red. What number is this? It's number two. Simple present: I write with my pencil. Imperatives: Stand up/down. Hands up/down.	Prep.: up, down Verbs: cut, paint, write, glue, color School: book, scissors, school bag, pencil, paintbrush, crayon, glue stick		Verb to be: What shape is this? It's a square. What's this? An airplane. What color is it? It's purple. How many circles are there? There are six circles. This: This is a circle.	Vehicles Numbers 1 to 6 Shapes: square, triangle, rectangle, circle Colors						
5	Questions/answers: What's this? It's a swing. What's he doing? He's sliding. What are they doing? They're climbing.	Park: sky, grass, tree, swing, slide, monkey bars, bench Verbs: swing, slide, sit, climb, push, pull, walk, run, jump, hop	13	Verb to be: What's this? It's a green frog. What color is it? It's pink. What has legs? A frog. Present simple: How many legs does the frog have? It has four legs. How does the caterpillar move? The caterpillar crawls.	Garden creatures: ladybug, ant, caterpillar, worm, spider, frog, bee, bird, grasshopper, butterfly Other: walk, crawl, fly, jump, legs, wings, beak, antennae, eyes						
	Can: What can you do? I can jump. What can she do? She can climb. Can you climb? Yes, I can. / No, I can't.	Park items Verbs: swing, slide, sit, climb, push, pull, walk, run, jump, hop		Verb to be: It's a seed. They're leaves. Does: What does the seed need to grow? The seed needs a pot. Does it need water? Yes, it does. / No, it doesn't. This/These: This is a pot. These are seeds.	Plants: seed, roots, stem, leaf, flower, petals, pot, soil, sun Adv.: first, then, next, finally Verbs: water, watch, put, grow, need						
	Questions/answers: What's this? It's a ball. Is it big or small? It's small. What are you doing? I'm swinging. Where: Where's the ball? It's under the slide.	Park items Adj.: big, small, happy, sad Verbs: swing, slide, sit, climb, push, pull, walk, run, jump, hop Other: tree, wagon, basket, ball		Verb to be: What number is this? It's number seven. How many: How many bees are there? Present simple: Here comes a green caterpillar. I need to crawl home. The bird flies to the pot.	Numbers 1 to 7 Verbs: crawl, fly, jump, share, grow Other: happy; garden creatures; plants, colors						
	Questions/answers: Is it big or small? It's big. What number is it? It's number one. What color is number one? Blue. Where: Where is the red ball? It's under the swing.	Park items and colors Adj.: big, small Prep.: on, under Verbs: swing, slide, sit, climb Numbers 1 to 5		Verb to be: What's this? It's a ladybug. What are these? They're frogs. Where is the butterfly? It's between the pots. Imperatives: Place the worm next to the watering can. Put your ant on the table.	Numbers 1 to 7 Prep.: on, under, next to, between Other: plants; garden creatures						

Scope and sequence

Unit 5 My routines

Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary
17	Present simple: I eat breakfast. What does he need to brush his hair? He needs a brush. Can: I can brush my teeth by myself. Can you tie your shoes by yourself? Yes, I can. Verb to be: What are these? They're shoes.	Verbs: wash, dry, brush, eat, tie, get up, get dressed Other: face, hair, teeth, breakfast, shoes, brush, soap, towel, toothbrush, fork, hands	25	Verb to be: What color is the hospital? The hospital is white. It's a pet store. Where can you buy a book? At the bookstore. Present continuous: Where are you going? Why are you going to the hospital?	Hospital, police station, toy store, supermarket, restaurant, bank, fire station, flower store, pet store, clothing store, bookstore Doctor, police officer, firefighter
18	This/These: This is a sweater. These are pants. Present simple: The pants belong to the boy. What pattern does this sweater have? Present Continuous: He's wearing black shorts. Imperatives: Stand up. Touch your shirt, please.	Clothing items: dress, skirt, blouse, T-shirt, pants, shorts, shoes, socks, sweater, jacket, raincoat, hat Other: dots, stripes; colors	26	Present simple: He's a doctor. He works in the bank. Verb to be: Who's he? The bank manager. Present continuous: What's he wearing? He's wearing black pants.	Professions: doctor, nurse, police officer, bank manager, waiter, firefighter, teacher Other: buildings; clothing items
19	Present simple: He gets up. Can: Can you button your shirt? Yes, I can. This/These: These are brushes. How many: How many toothbrushes are there? There are seven toothbrushes.	Days of the week Other: rabbit, slippers, sunny, birds, squares; clothing items; numbers 1 to 8	27	Verb to be: I'm a student. He's a mail carrier. She's a homemaker. Is the doctor thin or fat? She's thin. Present continuous: He's wearing a blue shirt. How many: How many cats are there?	Bank manager, doctor, mail carrier, trash collector, gardener, bus driver, secretary, accountant Other: thin, fat, tall, short; numbers 1 to 10
20	Present continuous: What's she wearing? She's wearing a blue skirt. It's raining. Verb to be: It's sunny. What's this? It's a raincoat. What number is it? It's number six. How many clouds are there?	Weather: windy, sunny, raining, snowing, wind, sun, raindrop, rain, snowflake Other: clothing items; numbers 1 to 8	28	Verb to be: He's a tall police officer. What number is this? It's number five. Want: What do you want to be when you grow up? I want to be a gardener. Imperatives: Stand up! Touch the board!	Adj.: thin, fat, tall, short Other: grow up, use; numbers 1 to 10; professions

Unit 6 On the farm

Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary
21	Present simple: A pig lives on the farm. How many: How many cows are there? Verb to be: What's this? It's a sheep. Is a sheep a pet? No, it isn't. This is a sheep. Where's the sheep? The sheep is behind the fence.	Farm: cow, sheep, pig, horse, duck, hen, rooster, farmer, barn Pets: dog, cat, fish, bird, turtle, frog Prep.: next to, between, behind, in front of	29	Likes and dislikes: I like vegetables. I don't like spaghetti. Do you like sandwiches? Need: I need a glass to drink juice. Present simple: I eat breakfast in the morning. Functional language: Give me the rice, please.	Food: cereal, rice, spaghetti, hot dog, pear, chicken, meat, apple, orange, banana, sandwich, pizza, ice cream, water, milk, juice Meals: breakfast, lunch, dinner
22	This/These: These are calves. This is a foal. How many legs does it have? It has four legs. Verb to be: What's this? It's a hen. What sound does the cow make? A cow goes moo.	Baby animals: calf, lamb, foal, duckling, chick, piglet Animal sounds: moo, baa, neigh, quack, cluck, oink, crow Other: farm; numbers 1 to 8	30	Verb to be: I'm hungry. I'm thirsty. This/These: This is a waiter. These are menus. How many: How many waiters are there? Functional language: What would you like to eat/drink? I would like something to eat.	Eating utensils Food and drinks Verbs: eat, drink Adj.: hungry, thirsty Other: restaurant, waiter, table
23	Past simple: Was Old MacDonald happy or sad? Old MacDonald had a farm. Where's the tractor? It's in front of the house. Imperatives: Place the duck between the sheep and the tractor.	Farm animals Adj.: happy, sad Prep.: next to, between, behind, in front of	31	Verb to be: He's a soldier. I'm hungry. Past simple: The soldier was hungry. A girl brought some carrots. How many: How many stones are there? Functional language: What would you like to eat?	Food: soup, carrot, celery, onion, potato, chicken Other: soldier, man, woman, boy, sad, poor, hungry, happy, delicious Numbers 1 to 10
24	Past simple: First they went to a farm. Present simple: What sound does a sheep make? A sheep goes baa. How many hens are there? There are four hens.	Adv.: first, then, next, finally Verbs: went, saw, sat, took out, came, ate, cried, gave, was Other: farm animals; farm animal noises	32	This/These: This is a cake. These are cookies. Going to: What are you going to bring? Need: What do we need? We need plates. Do we need a cake? Yes, we do. Functional language: You're invited to a party.	Food: cake, cookie, candy, jello, sandwich, hot dog, ice cream Drinks: juice, milk, water Eating utensils Other: party, balloon

Scope and sequence

Level 3

Week			Structures	Key Vocabulary	Week	Structures	Key Vocabulary	
Unit 1			Fun at school			Unit 3		
1	Verb to be: <i>I'm a girl. He's a boy.</i> What's your name? My name's Anna. Imperatives: <i>Stand up. Sit down.</i> Have: <i>I have a book. Do you have a pencil?</i> Yes, I do./No, I don't. What does (Mario) have?	People: <i>girl, boy, teacher</i> School objects: <i>notebook, book, paper, paint, paintbrush, crayon, pencil, eraser, scissors, glue stick, schoolbag, lunch box, pencil case</i>	9	Present simple: <i>In the afternoon, I get home. I walk up the path.</i> <i>Like: I like to play with toys. I don't like to play with toys. Do you like to ride a bike?</i> Yes, I do./No, I don't. What do you like to do?	Routines: <i>get home, eat breakfast, watch TV, take a shower, go to bed to school, pick up your toys, do your homework, get dressed, brush your teeth, wash your hands</i>			
2	Have: <i>How many books does the teacher have? She has two books. The principal has three lunch boxes. I have five paintbrushes.</i> Where: <i>Where's the teacher? She's in the library.</i>	School workers: <i>teacher, gardener, principal, secretary, cleaner, nurse</i> Places: <i>classroom, art room, computer room, library, nurse's office, playground, drinking fountain</i>	10	Functional language: <i>What time is it? It's seven o'clock. I get up at six o'clock.</i> Verb to be: <i>Peter is in the kitchen.</i> Present simple: <i>Do we eat in the kitchen? We eat in the kitchen. We don't eat in the bathroom.</i>	Routines Numbers 1 to 10; eleven, twelve Rooms in the house: <i>kitchen, bathroom, living room, bedroom</i> Verbs: <i>sleep, watch, wash</i>			
3	Can: <i>Can I get a drink? Can I go to the computer room?</i> Verb to be: <i>Is Tommy in the library?</i> Yes, he is./No, he isn't. <i>I'm a big green square.</i> There are: <i>There are four circles.</i>	Shapes: <i>circle, square, triangle, rectangle</i> Adjectives: <i>big, small</i> Places around school	11	Have: <i>I have a soccer class.</i> Wish: <i>I wish I could swim.</i> Verb to be: <i>I'm bored.</i> Present simple: <i>How does he feel? He feels bored. Which class does Andy have?</i>	Adjectives: <i>happy, sad, bored, angry, big, small</i> Verbs: <i>love, hate</i> After-school classes: <i>dance, swimming, soccer</i>			
4	Have: <i>We have music on Mondays. We don't have music on Tuesdays.</i> Present simple: <i>We paint in art class.</i> Like: <i>Do you like to write? Yes, I do./No, I don't. I like to sing. I don't like to read.</i>	School subjects: <i>PE, computer class, music, art class, English class, library</i> Days of the week Verbs: <i>run, hop, jump, play, sing, dance, write, look, read, listen</i>	12	Present simple: <i>On weekdays I get up at seven o'clock. Do you go to the movies on weekends? Yes, I do./No, I don't. On weekends I stay at home and watch TV.</i>	Routines: <i>get up, put on my uniform, pack my lunch, pick up my schoolbag, go to school</i> Places: <i>mall, sports club, restaurant, home, park, movie theater</i>			
Unit 2			Animals everywhere			Unit 4		
5	This/These: <i>This a bear. These are birds.</i> Present continuous: <i>What's the bear doing? It's sleeping.</i> Where: <i>Where's the deer? It's in the bushes.</i> Have: <i>The squirrel has a long tail.</i>	Forest animals: <i>rabbit, deer, squirrel, bird, fox, bear</i> Verbs: <i>run, fly, climb, sleep, eat, drink</i> Other: <i>sky, ground, tree, bushes</i>	13	There is: <i>Is there any fish? Yes, there is./No, there isn't. There's some meat. There isn't any yogurt.</i> Functional language: <i>I love butter. I want some popcorn.</i>	Food: <i>meat, chicken, fish, pasta, rice, bread, cheese, cereal, butter, yogurt, butter, jello, chocolate, ice cream, cake, popcorn, candy</i> Drinks: <i>juice, milk, soda</i>			
6	How many: <i>How many tigers are there? There are two tigers.</i> Present continuous: <i>What's the monkey doing? It's swinging.</i> Where: <i>Where does the bird live?</i>	Jungle animals: <i>monkey, snake, tiger, crocodile, elephant</i> Numbers: 1 to 5 Verbs: <i>walk, swim, slide, swing</i>	14	There is/are: <i>Are there any carrots? How many pears are there? There are eleven pears. There isn't any pasta. There's some bread.</i> Where: <i>Where's the meat? It's in the middle.</i> Equations: <i>Five and four equals nine.</i>	Fruit: <i>apple, pear, orange, lemon</i> , Vegetables: <i>carrot, tomato, potato, onion</i> Food and drinks Numbers: 1 to 15			
7	Present continuous: <i>Is it jumping? No, it's not jumping.</i> Functional language: <i>This is very strange!</i> Have: <i>I have a lion. It has a short neck.</i> Verb to be: <i>It's gray.</i>	Zoo animals: <i>kangaroo, giraffe, lion, elephant, seal, bear, hippo, monkey</i> Other: <i>zookeeper, ears, legs, tail, neck</i>	15	There is/are: <i>There isn't any ice cream in the cupboard. There is a bowl. There aren't any potato chips in the fridge. There are two spoons.</i> Verb to be: <i>The ice cream is in the fridge. The potato chips are in the cupboard.</i>	Food and drinks Other: <i>birthday, toys</i>			
8	There are: <i>There are some shells at the bottom of the sea. There are five fish. Are there any crocodiles in the sea? Yes, there are.</i> Where: <i>Where's the octopus? It's between a rock and a shell.</i>	Sea animals: <i>fish, octopus, crab, starfish</i> Prepositions: <i>next to, under, between</i> Other: <i>shell, rock</i>	16	Present simple: <i>Bread comes from a plant. Cheese comes from an animal.</i> Verb to be: <i>This is rice. It's good for us. It's healthy food. This is candy. It's not good for us. It's junk food. Is an apple healthy?</i>	Food and drinks Adjectives: <i>healthy, junk</i> Other: <i>animal, plant</i>			

Scope and sequence

Unit 5 My family and me

Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary
17	Have: I have brown eyes. She has black hair. We have curly hair. I have short, brown, straight hair and green eyes. Verb to be: This is my sister. She's five. Her name is Pamela.	Hair: brown, black, green, blue, red, gray, blond, straight, curly, long, short Family members: mommy, daddy, brother, sister, uncle, aunt, cousin, grandma, grandpa	25	Verb to be: This is my head. This is Regina's shoulder. Is it an arm? That's right./That's wrong. He's sick. Functional language: What's wrong? I hurt my arm. Have a glass of water. Go to the doctor.	Parts of the body: ankle, head, shoulder, neck, back, tummy, bottom, fingers, foot/feet, toes Ailments: headache, stomachache, sore throat, cough, cold, fever
18	Verb to be: He's tall. I'm short. Have: He has a big nose. Comparatives: I'm taller than (María). I have longer hair than (Adriana). Questions/answers: What's your name?	Adjectives: big, small, old, young, fat, thin, tall, taller, shorter, longer People: children, men, women, boys, girls Colors	26	Need: What do you need to keep healthy? I need to sleep. You need to use a tissue. He needs to wash his hands. Present simple: The shampoo goes with the towel. I brush my hair.	Healthy habits: sleep, exercise, eat healthy food, use a tissue Hygiene: soap, sponge, towel, shampoo, toothbrush, toothpaste, brush, comb, wash, dry, shower
19	Superlatives: The biggest bowl was blue. She sat on the smallest chair. This is the biggest (ball). This is the smallest (ball).	Adjectives: big, medium-sized, small Other: forest, bear, bowl, spoon, chair, bed, oatmeal	27	Present simple: What time do you go to bed? What do you eat for breakfast? Past simple: Carol went to bed at 11 o'clock. She woke up angry. She hurt her knee. Need: You need to exercise. We need to sleep.	Adjectives: angry, tired, healthy, unhealthy Parts of the body Food and drinks Verbs: exercise, grow, eat, sleep
20	Present continuous: What's grandpa wearing? He's wearing blue pants. Who's wearing shorts? Verb to be: The uncle is thin. Have: The sister has a small nose.	Clothes: blouse, shirt, T-shirt, sweater, shorts, skirt, dress, socks, pants, shoes Adjectives: big, small, fat, thin, tall, short, straight, curly, long	28	Verb to be: Matches are dangerous. A pencil is safe. Imperatives: Don't touch that. Don't walk in the street. Walk on the sidewalk.	Adjectives: dangerous, safe Parts of the body Car: front seat, back, seat belt Verbs: walk, cross, play sit, wear, shake

Unit 6 We love nature

Week	Structures	Key Vocabulary	Week	Structures	Key Vocabulary
21	Verb to be: This is natural. This is man-made. The roots are in the ground. The flower is at the top. Is this the root? Present simple: The roots go down. The stem grows up. The seeds come from the flower.	Nature: plant, rabbit, rock, sun trash, fence, building Parts of a plant: roots, leaves, stem, flower, seeds Vegetables: carrot, celery, lettuce	29	Going to: Where are you going to go on vacation? I'm going to go to the beach. How many children are going to go to the beach? Seventeen children are going to go to the beach. Functional language: I need (a swimsuit).	Destinations: mountain, beach, sea, river, lake, city, countryside, forest Clothes Numbers 1 to 20 Verbs: swim, eat, sleep
22	Comparatives: The grasshopper is bigger than the ladybug. Verb to be: This is a butterfly egg. Now it's a caterpillar. How long is the crayon? It's three	Bugs: butterfly, beetle, caterpillar, ant, ladybug, grasshopper, fly, bee Numbers 1 to 15; sixteen, seventeen eighteen, nineteen, twenty Other: egg, cocoon	30	Present continuous: What are you doing? I'm eating. Where are you eating? In a restaurant. Can: Where can you swim? In the pool. Functional language: I don't know.	Gerunds: walking, fishing, sailing, swimming, watching, playing, eating, sleeping, climbing Other: restaurant, hotel, sand castle, pool
23	Comparatives: The plant was bigger than Jack. Which one is taller? (Pablo)'s beanstalk. Possessives: This is (Pablo)'s beanstalk. Verb to be: How's Jack feeling? He's sad.	Adjectives: golden, magic, sad, hungry, surprised, angry, scared, brave, happy, taller, shorter Other: beans, beanstalk, leaves, hen, cow, egg, giant	31	Past simple: We went to planet Earth. We packed our bags. We took our sunglasses. We went by rocket. We were scared. Present continuous: He's wearing a sweater. Have: They have four hands.	Verbs: took, went, played, fished, saw, swam, slept Adjectives: excited, scared Destinations: mountain, hill, forest, river
24	Verb to be: It's natural. It's man-made. Commands: Pick up your trash. Don't scare the animals. Don't destroy the plants. Can: What can we do to protect the natural world? We can take care of the plants.	Natural: grass, plant, lake, rock, sun Man-made: building, bench, trash Verbs: take care, respect, be quiet, pick up, walk	32	Past simple: Where did you go on vacation? I went to the lake. How did you go there? I went by car. Who did you go with? I went with Anna. Where did you stay? I stayed in a hotel. What did you eat? I ate ice cream.	Destinations Vehicles Other: house, tent, hotel