

Unit 1

Lección	Estructuras	Vocabulario
1	<i>a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window</i>
2	<i>a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window; numbers 1 to 10</i>
3	<i>a... / an... What is this? It's a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window</i>
4	<i>It's a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window</i>

Lenguaje funcional: Preguntar y responder acerca de los objetos del salón de clase.

Unit 2

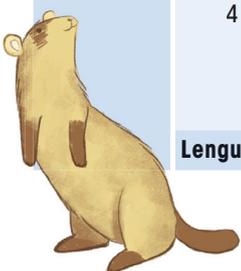
1	<i>a... / an...</i>	<i>box, boy, clock, crayon, girl, ruler, schoolbag, teacher, trash can, wall; numbers 1 to 10</i>
2	<i>It's a... / an... Is this a... / an...? Yes, it is. / No, it is not.</i>	<i>box, boy, clock, crayon, desk, eraser, girl, pencil, ruler, schoolbag, sharpener, teacher, trash can, wall, window</i>
3	<i>It's a... / an... What's number...? Is number... a... / an...? Yes, it is. / No, it isn't.</i>	<i>boy, clock, eraser, girl, pencil, schoolbag, teacher, trash can, wall, window; numbers 1 to 10</i>
4	<i>Two trash cans, four rulers, three crayons, five pencils This is / isn't a... It's a... / an... Here it is. Come and have a look.</i>	<i>apple, board, book, box, clock, crayon, crayons, duck, eraser, pencil, pencils, rulers, schoolbag, table, trash can</i>

Lenguaje funcional: Pedir prestados objetos del salón de clase.

Unit 3

1	<i>Is this a...? Yes, it is. / No, it isn't.</i>	<i>bird, cat, dog, fish, mouse, pigeon</i>
2	<i>It's red. It's a fish. The table is blue. The schoolbag is blue and red. What color is the...? It's (red, yellow, etc.). It's (blue) and (red).</i>	<i>bird, blue, cat, chair, door, duck, fish, green, mouse, red, schoolbag, table, trash can, yellow</i>
3	<i>A green bird, a blue fish... Can't we be friends? You're a cat. I'm a dog. We can / can't be friends.</i>	<i>bird, blue, cat, dog, fish, friends, green, mouse, pigeon, red, yellow</i>
4	<i>one mouse, two cats, three dogs, four fish, five books, six rulers... What's number one? It's a red door.</i>	<i>blue, board, book, cat, clock, dog, door, eraser, fish, green, mouse, red, ruler, window, yellow; numbers 1 to 6</i>

Lenguaje funcional: Preguntar y responder acerca de las acciones en presente continuo.





Lección	Estructuras	Vocabulario
Unit 4	1 <i>Number 1 is a... Yes. / No.</i>	<i>box, elephant, giraffe, lion, monkey, zookeeper; colors, numbers 1 to 8</i>
	2 <i>This is a lion. It's yellow. Number 1 is a yellow lion. The elephant is blue.</i>	<i>bird, cat, dog, elephant, fish, giraffe, lion, monkey; colors</i>
	3 <i>Is it a duck? Yes, it is. / No, it isn't. What color is it? It's yellow. Five blue fish.</i>	<i>bird, boy, duck, elephant, fish, giraffe, girl, lion, monkey, teacher, zookeeper; colors, numbers 1 to 5</i>
	4 <i>It's a red trash can. It's a gray elephant.</i>	<i>box, elephant, lion, monkey, rainbow, trash can; colors, numbers 1 to 5</i>

Lenguaje funcional: Preguntar y responder acerca de preferencias personales.

Unit 5	1 <i>The bird is in the cage. The cat is on the sofa. The dog is under the table.</i>	<i>armchair, ball, cage, fishbowl, in, on, picture, sofa, table, under; numbers 1 to 10</i>
	2 <i>Where's the...? It's in / under / on the... Is the... in / under / on the...? The blue elephant is on the sofa.</i>	<i>armchair, book, box, cage, cat, chair, desk, dog, elephant, fish, fishbowl, lion, monkey, mouse, pigeon, schoolbag, sofa, table, trash can; colors, prepositions</i>
	3 <i>Where's the...? Where's the brown monkey? It's in / under / on the... The... is on / in / under the...</i>	<i>cage, cat, dog, duck, elephant, giraffe, monkey, pigeon, sofa; colors, prepositions</i>
	4 <i>Draw three balls in the box. Color the balls red. Number 3, blue. What color is the...?</i>	<i>apple, armchair ball, book, box, cat, chair, crayon, dog, duck, elephant, fish, giraffe, monkey, picture, pigeon, ruler, schoolbag, sofa, table; colors, numbers 2 to 5, prepositions</i>

Lenguaje funcional: Preguntar y responder acerca de si se tiene o no una mascota.

Unit 6	1 <i>The... is in / under / on the...</i>	<i>baby, brother, family, father, floor, grandfather, grandmother, house, mother, sister; numbers 1 to 10</i>
	2 <i>This is my. She's / He's / It's my... This is me. It's me. Who's she / he? She's / He's the...</i>	<i>baby, brother, dog, father, grandfather, grandmother, me, mother, sister</i>
	3 <i>This is my family. This is my... Where's my...? The... is in / on / under the...</i>	<i>armchair, book, box, brother, eraser, father, grandfather, me, mother, pencil, sharpener, sofa, table; prepositions</i>
	4 <i>Five babies. Seven monkeys. Two chairs plus four chairs equals six chairs. Where's Harry? Is he in / on / under the...?</i>	<i>baby, ball, bed, book, can, chair, eraser, house, monkey, picture, sofa, trash, tub; numbers 1 to 10, prepositions</i>

Lenguaje funcional: Preguntar y responder acerca del número de miembros de la familia.

Unit 7

Lección	Estructuras	Vocabulario
1	<i>The... is in / on the...</i>	<i>curtains, lamp, mirror, plant, rug, shower, sink, toilet, toothbrush, towel; numbers 1 to 10</i>
2	<i>There is / isn't a... in / on / under the...</i>	<i>ball, chair, clock, kitchen, lamp, plant, schoolbag, sink, table, towel, trash can, wall; colors</i>
3	<i>There are three toilets. There are two green showers. In my..., there is / are...</i>	<i>armchair, chair, curtains, lamps, mirror, picture, plant, rug, shower, showers, sink, sofa, table, toilets, toothbrushes, towel, towels, trash can, window; colors, numbers 2 to 6</i>
4	<i>Five windows plus five windows equals ten windows. There's a red sofa. There's a clock on the wall. There are three tables.</i>	<i>armchair, book, clock, curtains, door, lamp, living room, mirror, picture, plant, rug, sofa, table, towel, wall; animals, numbers 1 to 10</i>

Lenguaje funcional: Preguntar y responder acerca del número de habitaciones en la casa.

Unit 8

1	<i>They're / He's / She's ...ing</i>	<i>doing homework, eating, jumping rope, playing, running, talking; numbers 1 to 6</i>
2	<i>What's the... doing? The... is walking / sleeping, etc. The mother's ...ing. Is the girl walking to school? Yes, she is. / No, she isn't.</i>	<i>eating, playing, reading, riding a bike, running, sleeping, walking; family members</i>
3	<i>The monkey is ...ing. The cat and the mouse are ...ing. I like ...ing. ...ing is so much fun. Yes, it is.</i>	<i>doing homework, eating, jumping, jumping rope, playing, playing soccer, playing with my dog, reading, riding a bike, running, sleeping, talking, walking, walking the dog; animals</i>
4	<i>I like ...ing. They're / She's / He's ...ing. There are...</i>	<i>apples, balls, doing homework, eating, fish, jumping, mirrors, rope, running, reading, riding a bike, sleeping, towels, walking; numbers 11 to 20, school objects</i>

Lenguaje funcional: Preguntar y responder acerca de las actividades preferidas.

Unit 9

1	<i>These are...</i>	<i>bed, board games bookcase, closet, laptop, toy animals, toy cars, toys, TV, puzzles; numbers 1 to 10</i>
2	<i>What are they? They're... There is / are... How many tables are there? There are... tables. What color are the tables? They're... Where is /are the...? It's /They're in / on / under...</i>	<i>board games, book, bookcase, books, boxes, closet, crayons, plant, tables, trash can, toy animals; colors, prepositions</i>
3	<i>There is / are... in my bedroom. It's not a... It's a...</i>	<i>clock, closet, clothing, curtains, door, hamster, lamp, laptop, lion, mommy, monster, mouse, puppet, picture, plant, rug, scared, sleep, TV, window; furniture</i>
4	<i>There are thirteen purple laptops and two pink TVs. What color is the house? Is the house blue? Is / Are there...? Is it Number...?</i>	<i>laptops, TVs; animals, colors, family members, numbers 1 to 20</i>

Lenguaje funcional: Preguntar y responder acerca de actividades realizadas en una habitación de la casa.





Unit 1

Lección	Estructuras	Vocabulario
1	<p><i>Is this...?</i> <i>Are these...?</i> <i>Yes, it is. / No, it isn't.</i> <i>Yes, they are. / No, they aren't.</i></p>	<p><i>apples, bananas, cereal, eggs, milk, orange juice, toast</i></p>
2	<p><i>What's this?</i> <i>He's / She's eating...</i></p>	<p><i>chicken, fish, salad, soup; family members</i></p>
3	<p><i>Is... eating...?</i> <i>Yes, he (she) is. / No he (she) isn't.</i> <i>He's / She's eating / drinking...</i></p>	<p><i>apples, bananas, cereal, chicken, eggs, fish, milk, orange juice, salad, soup, toast</i></p>
4	<p><i>How many... are there?</i> <i>Two. Three. Four, etc.</i> <i>What do you eat for breakfast / dinner?</i> <i>I eat... for breakfast / dinner.</i></p>	<p><i>apples, balls, bananas, boys, breakfast, cereal, chicken, dinner, ducks, eggs, fish, girls, oranges, salad, soup, toast; numbers 1 to 10, school objects</i></p>

Lenguaje funcional: Preguntar y responder acerca de los alimentos del desayuno.

Unit 2

1	<p><i>The... are on / under the...</i> <i>The... are red.</i></p>	<p><i>bread, cheese, jam, meat, peanut butter, pears, sandwiches, yogurt; colors, numbers 1 to 11</i></p>
2	<p><i>Where is / are the...?</i> <i>It's / They're in / on...</i> <i>I want..., please.</i> <i>Is there...?</i> <i>Yes, there is. / No, there isn't.</i></p>	<p><i>apples, bag, bowl, bread, cheese, cracker, meat, peanuts, pears, plate, popcorn, raisins, salad bar, soup, yogurt; colors</i></p>
3	<p><i>The jam is red.</i> <i>The crackers are orange.</i> <i>I want...</i></p>	<p><i>apples, bananas, bread, cheese, crackers, jam, meat, milk, peanut butter, peanuts, popcorn, sandwich, yogurt; animals, colors</i></p>
4	<p><i>Where is / are the...?</i> <i>It's on / in the...</i> <i>What do you want?</i> <i>I want..., please.</i> <i>The... is / are... (red, yellow, green, etc.)</i> <i>The... is in / on / under... the...</i> <i>I want...</i></p>	<p><i>apples, bag, bananas, box, bowl, bread, cereal, cheese, crackers, eggs, ham, jam, meat, orange juice, peanut butter, pears, popcorn, raisins, salad, sandwich, soup, table, yogurt; colors, numbers 1 to 26</i></p>

Lenguaje funcional: Preguntar y responder acerca de los alimentos que se desea comer.

Unit 3

1	<p><i>What's this?</i> <i>It's...</i> <i>What are they?</i> <i>They're...</i> <i>How many... are there?</i> <i>There are...</i></p>	<p><i>bikes, bus, cars, park, school, shop street, supermarket, taxis; numbers 1 to 6</i></p>
2	<p><i>It's a blue / red bus.</i> <i>The... is next to / between / in front of the...</i></p>	<p><i>between, bike, bus, car, in front of, next to, taxi; colors</i></p>
3	<p><i>Where's the...?</i> <i>It's / They're in front of / next to / between...</i> <i>The... are between / in front of / next to the...</i></p>	<p><i>bicycles, bus, car, eggs, house, school, supermarket; colors, fruit</i></p>
4	<p><i>My... is ...ing in the park / down the street.</i> <i>Excuse me, where's the...?</i> <i>Can you help me, please?</i></p>	<p><i>between, boy, down the street, girl, in front of, next to, park, reading, running, school, supermarket, teacher, walking; colors, family members</i></p>

Lenguaje funcional: Preguntar y responder acerca de la manera de transportarse a la escuela.



Unit 4

Lección	Estructuras	Vocabulario
1	<i>The... is / are juggling, swinging, flying. There is / are... The... is big / small.</i>	<i>bears, bird, car, clown, elephant, flying, horses, juggling, seals, swinging, tiger</i>
2	<i>The... is ...ing. Is the ...ing? Yes, he / she / it is. No, he / she / it isn't.</i>	<i>bird, boy, buying popcorn, clown, dog, eating, flying, girl, horse, monkey, pigeon, reading a book, running, sleeping swinging, taking pictures, tiger</i>
3	<i>The... are / is ...ing. What's this? It's a... What is he / she / it doing? He / She / It is ...ing.</i>	<i>bear, boy, buying, dog, eating, flying, girl, horse, jumping, pigeon, reading a book, running, seal, sleeping, taking pictures, tiger</i>
4	<i>It's a... He's / She's...</i>	<i>boy, buying popcorn / peanuts, circle, clock, clowns, door, eating, flying, girl, juggling, jumping, rectangle, running, square, swinging, taking pictures, triangle, window; animals</i>

Lenguaje funcional: Preguntar y responder acerca de actividades.

Unit 5

1	<i>The... is ...ing.</i>	<i>bedroom, cleaning, cooking, doing exercise, hiding, making the bed, sweeping, washing dishes, working on the laptop, yard</i>
2	<i>Is the father, mother ...ing? Yes, he / she is. No, he / she isn't. What's he / she doing? She's / He's ...ing.</i>	<i>doing yoga, eating, jumping the rope, reading, sleeping, washing the car; family members</i>
3	<i>He's / She's ...ing. Is Mille / Elsie / Jerry in the...? Is Mille / Elsie / Jerry ...ing? Yes, she / he is. / No, she / he isn't.</i>	<i>bathroom, bedroom, doing exercise, kitchen, making the bed, riding a bike, washing dishes, working on the laptop; animals</i>
4	<i>The... is / are ...ing. What time is it? It's... o'clock There's a... in the... It's ...ing.</i>	<i>boys, brother, cooking, doing homework, eating breakfast, girl, o'clock, sister, time, washing dishes; animals, numbers, rooms of the house</i>

Lenguaje funcional: Preguntar y responder acerca de actividades cotidianas.

Unit 6

1	<i>The... is on / in / next to the...</i>	<i>barn, chickens, cows, farmer, farmhouse, fence, goats, hill, pond, tree; prepositions</i>
2	<i>A... can...</i>	<i>chicken, cow, duck, fly, goat, monkey, mouse, run, seagull, swim, swing, walk</i>
3	<i>I can... Monkeys swing. The animals sleep in the... They can jump.</i>	<i>barn, big, chickens, cook eggs, cows, draw a cow, drink, ducks, eggs, farm, farmer, farmhouse, feed, fence, fly, goats, house, juggle balls, jump, jump rope, make popcorn, make the bed, meat, milk, monkeys, pond, read a book, ride a horse, sleep, swim, tree</i>
4	<i>There are... How many... are there now? Thirty minus fifteen equals fifteen. I want a pet / a dog. There are so many animals in the farm.</i>	<i>apples, cars, chickens, dog, duck, eggs, fish, farmer, goat, hill, horse, pet, ride; numbers 20 to 30</i>

Lenguaje funcional: Preguntar y responder acerca de las habilidades de algunos animales.



Lección	Estructuras	Vocabulario	
Unit 7	1	<i>She's / He's playing with a...</i>	<i>airplane, balloon, boat, Frisbee, hula hoop, kite; colors</i>
	2	<i>What's... doing?</i> <i>He's / She's playing with a...</i> <i>Where's the...?</i> <i>The... is / are in / on / under the...</i>	<i>ball, blocks, paint a picture, pictures, play, puzzle, toy animals, toy train; prepositions</i>
	3	<i>The toy train is blue and yellow.</i> <i>What is it?</i> <i>What color is it?</i> <i>How many children want...?</i>	<i>colors, prepositions, toys</i>
	4	<i>It's a...</i> <i>... minus... equals...</i> <i>Is it a...?</i> <i>Yes, it is. / No, it isn't.</i> <i>What color is the...?</i> <i>It's...</i> <i>How many...?</i>	<i>balls, bananas, clocks, ducks, jump ropes; colors, toys</i>
Lenguaje funcional: Preguntar y responder acerca de los juguetes favoritos.			

Unit 8	1	<i>She's / He's / They're ...ing.</i>	<i>beach, blanket, eating, ice cream, jumping, making, ocean, pail, playing, running, sand, sandcastle, shovel, sleeping, splashing, swimming, umbrella</i>
	2	<i>Do you have the...?</i> <i>No, I don't. / Yes, I do.</i> <i>What's this?</i> <i>It's a...</i>	<i>ball, bike, blanket, board game, Dad, hula hoop, Mom, kite, shovel, toy train; family members</i>
	3	<i>This is a / an...</i> <i>It's... / They're...</i> <i>The... is / are ...ing.</i>	<i>blanket, crackers, ocean, sand, sandcastle; actions, beach objects</i>
	4	<i>What are they?</i> <i>They're...</i> <i>Cross off... How many... are there now?</i> <i>What's he / she doing?</i> <i>She's / He's ...ing.</i> <i>Do you have a...?</i> <i>Yes, I do. / No, I don't.</i>	<i>ball, book, cat, crackers, Frisbee, hula hoops, ice cream, kite, pencils, sandwich, toy airplane, umbrellas; actions, numbers 1 to 25</i>
Lenguaje funcional: Preguntar y responder acerca de actividades en la playa.			

Unit 9	1	<i>There is / are...</i> <i>Is / Are there...?</i> <i>Yes, there is / are. No, there isn't / aren't.</i>	<i>airplanes, birds, boats, buses, cabin, horses, mountain, pigeons, table, trains, trees, lake; prepositions, colors</i>
	2	<i>Where's the...?</i> <i>It's in / on / next to / under the...</i> <i>The... is / are ...ing in / at the...</i>	<i>ball, beach, bed, book, chair, closet, floor, forest, Frisbee, lake, mountains, suitcase, toothbrush, towel</i>
	3	<i>Where are you?</i> <i>What color is your suitcase?</i> <i>What are you doing?</i>	<i>airport, beach, bus station, cabin, farm, forest, lake, mountains, suitcase, train station; activities, colors, transportation</i>
	4	<i>I see...</i> <i>Be careful!</i> <i>We want to stay with you.</i>	<i>birds, bored, building, cabin, excited, fall, horse, ice cream, sad, sand, scared, sky, station, trees, vacation, wet; actions, transportation</i>
Lenguaje funcional: Comprender indicaciones y responderlas.			



Unit 1

Lección	Estructuras	Vocabulario
1	<i>Are they...? Yes, they are. / No, they aren't. Is it a...? Yes, it is. / No, it isn't. Is she the...? Yes, she is. / No, she isn't.</i>	<i>classroom, colored pencils, friends, notebook, paper, pencil case, pens, the principal</i>
2	<i>What's your name? My name's... How do you spell it? What's her / his name? Her / His name's...</i>	<i>name, spell, the principal</i>
3	<i>There's a... on / in / next to... Do you have a...? Yes, I do. / No, I don't.</i>	<i>big, bookcase, box, can, chair, clock, paper, small, table, trash, trash can; school objects</i>
4	<i>How old are you? I'm 8 years old. What's your telephone number? It's ... How many... are there? There are... ... times ... equals...</i>	<i>balls, telephone number; numbers 0 to 10, school objects</i>

Lenguaje funcional: Preguntar y responder acerca de quién es el mejor amigo.

Unit 2

1	<i>The girl has a... and a... The... is / are on / in / next to the...</i>	<i>cafeteria, carrots, cookies, cucumbers, fruit, lunch box, muffins, napkin, vegetables, water</i>
2	<i>Peter / Julia likes peanut butter / fruit, etc. I like / don't like... Do you like...? Yes, I do. / No, I don't.</i>	<i>carrots, cereal, cheese, cookies, crackers, cucumbers, eggs, fish, ice cream, meat, milk, orange juice, peanut butter, popcorn, raisins, sandwiches, soup, toast, yogurt; fruit</i>
3	<i>What's in your lunch box? What do you have? I have a / an... and a... Do you have a / an...? Yes, I do. / No, I don't....</i>	<i>cafeteria, lunch box, napkin, orange juice, water; food, fruit, vegetables</i>
4	<i>What do you want? I want..., please. Do you like...? Yes, I do. / No, I don't. Do you have...? Yes, I do. / No, I don't. What do you have in your lunch box? I have... The... is in / on / under... the...</i>	<i>water, milk, napkin, orange juice, water; food, fruit, vegetables</i>

Lenguaje funcional: Preguntar y responder acerca de quién prepara el almuerzo.

Unit 3

1	<i>The family is having a picnic. The... is / are ...ing. There's a...</i>	<i>hiking, picnic, playground, pushing, relaxing, sitting, slide, swings, tablecloth, twins; family members</i>
2	<i>Julie is taking pictures. She's taking pictures. The girls are doing yoga. They're doing yoga. Where's the...? It's on / next to / between / in front of / under ... What color is the...? It's...</i>	<i>ball, bird, pail, shovel, table, tablecloth, tree; activities, colors, prepositions</i>
3	<i>My family is having a picnic. My sister / friends, is / are ...ing. I'm...ing. We're having a picnic, and I'm bringing...</i>	<i>picnic, playground, slide, swings, tablecloth, twins; activities, food, people, places</i>
4	<i>... times ...equals... Where's ...? . Where are you? Come back Shes ...ing.</i>	<i>ball, berries, forest, Frisbee, kite, pail, playground, tablecloth; numbers 1 to 30</i>

Lenguaje funcional: Preguntar y responder acerca de actividades para relajarse.



Unit 4

Lección	Estructuras	Vocabulario
1	<i>The... is / are in / in front of / next to the... There are six / three bikes. The table is a square / circle.</i>	<i>arm, ear, eye, face, foot, hand, head, leg, mouth, nose</i>
2	<i>Picture your head. Relax your head. It has three / ten / six heads / eyes / mouths. This is my nose. These are my hands.</i>	<i>left, right; parts of the body</i>
3	<i>My face is on the front of my head. I have two ears. What do you use for ...ing? My... and my...</i>	<i>activities, parts of the body</i>
4	<i>... times... equals... How many... are there? There are... Touch your right ear with your left hand. Jump three times.</i>	<i>apples, board games, fish, fishbowl, jump, left, make circles, piece, right, touch, tree; numbers 1 to 40, parts of the body</i>

Lenguaje funcional: Preguntar y responder acerca de las actividades que se pueden realizar.

Unit 5

1	<i>The... are / is in / on / under the... Is / Are the... in / on / under the...? Yes, there is. / No there isn't. / Yes, there are. / No, there aren't.</i>	<i>armchair, bed, closet, door, dress, floor, jacket, lamp, pants, shirt, shoes, shorts, socks, sweater, table</i>
2	<i>Sara is wearing new / old clothes. Is it new or old? It's new / old. What color is it? It's... I have... They're old. I have a... It's new.</i>	<i>clothing items, colors</i>
3	<i>The sweater is red. The socks are blue and yellow. What can we wear there? I'm wearing...</i>	<i>wear; clothing items, colors, prepositions</i>
4	<i>... times... equals... How many... are there? There are... Are you wearing blue pants? Yes, I am. / No, I'm not..</i>	<i>clothing items, colors, numbers 1 to 50</i>

Lenguaje funcional: Preguntar y responder acerca de la ropa favorita.

Unit 6

1	<i>There's / There are... in / on / in front of / next to...</i>	<i>apartment building, benches, city, climbing, subway station, traffic light, truck; numbers 1 to 15, prepositions</i>
2	<i>My house is / isn't behind/ near the... I live near... My address is... My friend, Peter, lives next to my house. He lives in the yellow house. There's a... on / next to / between / in front of / under / near the...</i>	<i>apartment building, benches, city, climbing, near, subway station, traffic light, truck; prepositions</i>
3	<i>The... is on / next to / between / in front of / under / near the... Is it...? Yes, it is. / No, it isn't.</i>	<i>apartment building, benches, city, climbing, near, subway station, traffic light, truck; prepositions</i>
4	<i>... times ... equals... There's a small house. There are traffic lights and there's a playground.</i>	<i>apartment building, city, house, near, traffic light, truck; numbers 1 to 30</i>

Lenguaje funcional: Preguntar y responder acerca de actividades después de la escuela.

Unit 7

Lección	Estructuras	Vocabulario
1	<i>It's a cold day on the farm. The cows are in the field. The cows are eating grass. Kate and Luke are ...ing.</i>	<i>cold, farm, field, flowers, grass, hot, rainy, snowy, warm, weather</i>
2	<i>What's the weather like? It's a... day. We / They are wearing... It's hot / rainy / cold / snowy / windy. I'm ...ing.</i>	<i>flowers; actions, clothing items, family members, weather</i>
3	<i>They're swimming in the lake. What's the weather like today? It's... There's a hole in the middle of the field.</i>	<i>farm, field, flowers, grass; weather</i>
4	<i>... times... equals... The grandmother and the grandfather live on a farm. He's / She's wearing... There's a... There are... The is ...ing.</i>	<i>farm, field, flowers, grass; clothing items, colors, farm animals, numbers 1 to 60, prepositions</i>

Lenguaje funcional: Preguntar y responder acerca de la ropa que se usa en una granja.

Unit 8

1	<i>The twins are wearing gloves. The brother is wearing a black hat. The slippers are under the pajamas. The sister has pajamas. The twins have a scarf.</i>	<i>boots, gloves, hat, pajamas, raincoat, scarf, running shoes, slippers</i>
2	<i>My hands are cold. Put on your gloves. I wear... and... on a hot day. I wear... and... to run, etc.</i>	<i>activities, clothing items, weather</i>
3	<i>I wear... on my hands. I wear... on my feet on a rainy day Do you have...? Yes, I do. / No, I don't. Two people have red boots / a yellow hat, etc.</i>	<i>clothing items, colors</i>
4	<i>... times ... equals... George is buying... How many sweaters does he buy? What are you buying? I'm buying three shirts in the girls' department.</i>	<i>eighty, fifty, forty, ninety, one hundred, pencil case, seventy, shirts, sixty, sweater, sweaters, ten, thirty, twenty; colors, numbers 1 to 6</i>

Lenguaje funcional: Preguntar y responder acerca de con quién se va de compras.

Unit 9

1	<i>It's Sports Day at school. The girl is winning / losing. The... are playing tennis / volleyball / basketball. The score is 15 to 40 / a tie.</i>	<i>basketball, losing, score, sports, team, tennis, tie, volleyball, winning; colors</i>
2	<i>Are they ...ing? Yes, they are. / No, they aren't. Is he / she ...ing? Yes, he / she is. / No, he / she isn't. Is it a cold day? Yes, it is. / No, it isn't.</i>	<i>losing, slide, swings, winning; clothing, colors, sports, weather</i>
3	<i>They're playing basketball. The score is... The team is winning / losing.</i>	<i>cheer, fun, losing, play, races run, score, Sports Day, team, tie, winning; sports</i>
4	<i>... times ... equals... I can't lose. I can win.</i>	<i>erasers, losing, races, runner, running, sports day, team, winning; numbers from 1 to 60</i>

Lenguaje funcional: Preguntar y responder acerca de los deportes que se practican.



Unit 1

Lección	Estructuras	Vocabulario
1	<i>She / He is a... The... is wearing... Is she / he a...? Yes, she / he is. / No, he / she isn't. Is / Are there...? Yes, there is / are. / No, there isn't / aren't.</i>	<i>dancer, doctor, doctor's office, hospital, mail carrier, neighborhood, near, nurse, painter, police officer, police station, studio</i>
2	<i>What does...do? He's / She's a... Where does a... work? She / He works in / at a...</i>	<i>doctor's office, hospital, police station, studio, the street; occupations</i>
3	<i>The mail carrier with her big blue bag. / The painter with his painted rag. The dancer is wearing...</i>	<i>doctor's office, hospital, police station, studio; occupations</i>
4	<i>times... equals... Are there / Is there a... in your neighborhood? Yes, there is / are. / No, there isn't / aren't. Is she / he a...? Yes, she / he is. / No, she / he isn't. Who works in / at a...?</i>	<i>ahead, back, bicycle, bus, car, truck; numbers 1 to 80, occupations, places</i>

Lenguaje funcional: Preguntar y responder acerca de lo que se quiere ser de grande.

Unit 2

1	<i>It's... o'clock / It's 8:15. We're in art class. They have... class at...</i>	<i>art, English, computer class, gym, math, music, science, Spanish; time</i>
2	<i>On Sunday / Monday, etc. I clean my bedroom / ride my bike / have... class. Does... go to school on Monday? Yes, he / she does. / No, he / she doesn't. When do you have... class? I have... class on...</i>	<i>Friday, Monday, Saturday, schedule, Sunday, Thursday, Tuesday, Wednesday; activities, school subjects</i>
3	<i>What day is today? It's... I have / don't have... class. You play instruments in this class.</i>	<i>the principal, today; days of the week, school subjects</i>
4	<i>What time is it? It's... What do you do at...? What day is it? What classes do you have at school? I have... class. What are you doing at...? I'm ...ing.</i>	<i>homework, lunch, play with friends, ride my bike, run, school, Spanish class; clothing items, days of the week, school subjects, time, weather</i>

Lenguaje funcional: Preguntar y responder acerca de las asignaturas favoritas.

Unit 3

1	<i>It's... o'clock. It's 8:15. They play / have picnic in the morning / evening / afternoon.</i>	<i>afternoon, baseball, comic books, do homework, eat dinner, eat lunch, evening, go to school, grandparents, morning, soccer practice, watch, weekend; family members</i>
2	<i>Does she / he swim / paint in the afternoon / morning / evening? Yes, she / he does. / No, she / he doesn't. Do you swim / run, etc...? Yes, I do. / No, I don't.</i>	<i>activities, times of the day</i>
3	<i>I... in the morning / evening / afternoon. It's Saturday morning / afternoon / evening. What can we do? Let's...</i>	<i>boy, clue, friend, mother, zoo; activities, days of the week, times of the day</i>
4	<i>... times ... equals ... There are... It's Saturday afternoon. Let's do... Let's go... What time is it? It's...</i>	<i>boots, bungee jumping, cookies, flowers, hula hoops, snowboarding, surfing; numbers 1 to 80</i>

Lenguaje funcional: Preguntar y responder acerca de actividades realizadas el fin de semana.





Unit 4

Lección	Estructuras	Vocabulario
1	<i>They're / He's / She's ...ing. It's a... day.</i>	<i>catching a butterfly, cloudy, flowers, flying, kite, insects, inside, leaves, outside, planting, sunny, windy</i>
2	<i>What are you doing? I'm ...ing. What's the weather like? It's... What are you wearing? I'm wearing... What's... wearing? She's wearing... What time is it? It's... He's / She's inside / outside.</i>	<i>inside, new, old, outside; activities, clothing items, weather, times of the day</i>
3	<i>What's the weather like? It's a... day. They're / He's ...ing.</i>	<i>butterfly, flowers, insect, inside, kite, outside, picnic, trees; activities, weather, times of the day</i>
4	<i>... times... equals... How many... are there? There are... Is it a... day? Yes, it is. / No, it isn't. I'm wearing... Let's...</i>	<i>apples, bags, boxes, crackers, eggs, rows; activities, clothing items, numbers 1 to 90, weather</i>

Lenguaje funcional: Preguntar y responder acerca de actividades realizadas en días lluviosos.

Unit 5

1	<i>He / She is ...ing. The... are / is next to / on the... There are four... There's one... The father has... Seth is wearing...</i>	<i>baseball bat, bathing suit, helmet, ice skates, jeans, rollerblades, skateboard, sweatpants, sweatshirt, T-shirt</i>
2	<i>What do you need? I need... Do you have...? Yes, I do / No, I don't What color is it? It's... Is it old / new? It's old / new.</i>	<i>new, old, rollerblade race; clothing items, colors, sports equipment</i>
3	<i>It's cold / hot in here! My... is / are cold! Put on / Take off your... You need...</i>	<i>cold, hot; clothing items, sports equipment</i>
4	<i>... plus ... equals ... How much money does he need? He needs... What do you need? I need... How much is it? It's... How much are they? They're...</i>	<i>money, soccer practice; numbers 1 to 100, sports equipment</i>

Lenguaje funcional: Preguntar y responder acerca de la ropa y artículos que se necesitan.

Unit 6

1	<i>The family is at the shopping mall. The brother is in the stationary store. The father and the sister are in the sports store</i>	<i>bookstore, drugstore, elevator, food court, restroom, shoe store, shopping, shopping mall, sports store, stationary store</i>
2	<i>The brother / sister / father / mother / baby wants... Where do you buy a...? In a...</i>	<i>food court; clothing items, objects, stores</i>
3	<i>You buy... here. This is my shopping mall. There is / are...</i>	<i>benches, doctor's office, elevators, flowers, food court, restrooms, supermarket, trash cans, trees, windows; clothing items, objects, stores</i>
4	<i>... times ... equals... Where is...? There he / she is. He / She is ...ing.</i>	<i>books, cereal boxes, eating ice cream, eggs, fish, friend, oranges, pencils, reading a book; family members, numbers 1 to 100</i>

Lenguaje funcional: Preguntar y responder acerca de qué se desea comer en el centro comercial.

Unit 7

Lección	Estructuras	Vocabulario
1	<i>On Saturday, Paula and Eva jump on the trampoline. They cut the paper with scissors. The video game has a motorcycle.</i>	<i>chess, costumes, motorcycle, paper dolls, scissors, scooters, trampoline, video games</i>
2	<i>Who wants the...? ...does. There is / are... in / on / under / next to / in front of the... The... is behind / between / next to / on</i>	<i>bed, bookcase, closet, colored pencils, curtains, paper dolls, running shoes, scissors, video games, window; colors, prepositions, toys</i>
3	<i>Wear costumes / T-shirts / bathing suits. Ride a scooter / bikes / motorcycles / skateboard. Play chess / tennis / basketball. On Saturday / Sunday... I go outside / I stay inside.</i>	<i>homework, jump, motorcycles, park, video games; clothing items, games, times of the day, sports, sports equipment</i>
4	<i>...times ... equals... How many... are there? I... in the morning / afternoon / evening.</i>	<i>balls, butterfly, flower, paper dolls, Saturday, scooter, Sunday; activities, numbers 1 to 50, times of the day</i>

Lenguaje funcional: Preguntar y responder acerca de la ropa que se usa en una granja.

Unit 8

1	<i>Mia's mother / father / grandfather is ...ing. He / She has dark / blond hair / blue / brown eyes.</i>	<i>aunt, blond, chubby, cousins, dark, father, grandfather, grandmother, hair, mother, short, tall, thin, uncle; clothing items, colors</i>
2	<i>...is Mia's grandfather / father / aunt, etc. Are you thin / tall / short / chubby? Yes, I am. / No, I'm not. What color is your hair? What color are your eyes?</i>	<i>family members, characteristics, colors</i>
3	<i>Uncle Ricardo is tall / short / thin, etc. He has... eyes. He has... hair. This is my mother / father, etc. My mother isn't thin... She's... My mother or father's brother is my... I am your cousin's father. Who am I?</i>	<i>family members, characteristics, colors</i>
4	<i>... plus... equals... / ... minus... equals... He's thin. He isn't tall. He has dark hair. He doesn't have blue eyes. Is it Number 7? Yes, it is. / No, it isn't.</i>	<i>characteristics, family members, numbers 1 to 90</i>

Lenguaje funcional: Preguntar y responder acerca de las características físicas de familiares.

Unit 9

1	<i>It's hot and sunny. It's summer. It's cold and cloudy. It's winter. They are ...ing. He / She is ...ing.</i>	<i>collecting the eggs, feeding the animals, helping, milking the cow, summer, tractor, watering the flowers, winter; seasons, weather</i>
2	<i>How many... are there? There are... Are there...? Yes, there are. / No, there aren't. Where are the ...? They're in... What color is the...? It's... The... is / are in / under / next to / behind / between the...</i>	<i>farm, fence, grass, mountain, pond, tractor, trash can, tree; activities, animals, colors, numbers 1 to 5, prepositions</i>
3	<i>I'm ...ing. Give me a home, where the... play / roam.</i>	<i>baby cows, baby dogs, cloudy, farm, flowers, grass; activities, animals, food</i>
4	<i>... minus ... equals... / ... times ... equals... Look at that horse / those donkeys. What's a mule? It's a mix between a horse and a donkey.</i>	<i>barn, boys, classroom, colored pencils, donkey, eggs, funny, grandfather, hay, heavy, helpful, horse, jeans, mule, sweatshirt</i>

Lenguaje funcional: Preguntar y responder acerca de actividades realizadas en la granja.





Unit 1

Lección	Estructuras	Vocabulario
1	<i>The hallway is next to the principal's office. Is there a clock in the principal's office? The students have gym class in the gymnasium.</i>	<i>auditorium, gymnasium, hallway, library, lockers, principal's office, recess, stairs</i>
2	<i>Jada is tall and has... hair and... eyes. She's wearing... What's your teacher's name? Miss / Mister... Where's your classroom? It's near / next to / behind / in front of... Her teacher's name is... Her classroom is near / next to / behind / in front of, etc.</i>	<i>hallway, lockers, recess, schoolbag, stairs; clothing items, colors, days of the week, places at school</i>
3	<i>Andrea goes to Lake School. Melissa likes science. Jeff likes math. My favorite color / class / sport is...</i>	<i>board games, comic books, hallway, shopping, stairs, video games; places at school, sports, subjects</i>
4	<i>It's four thirty. It's a quarter past two. It's a quarter to three. Is it next to the stairs? Is gym class here? Are there computers? Is it the cafeteria? Yes. / No.</i>	<i>hallway, lockers, recess, stairs; numbers 1 to 60, places at school, subjects</i>

Lenguaje funcional: Preguntar y responder acerca del horario escolar.

Unit 2

1	<i>The people are ...ing. The boy is ...ing. There are two courts near the swimming pool.</i>	<i>catching, court, football, kicking, swimming pool, tae kwon do, throwing, uniform</i>
2	<i>The girl / boy is ...ing the baseball / soccer ball, etc. Can she kick the ball? Yes, she can. Can you throw the ball in basketball? No, you can't.</i>	<i>court, football, swimming pool, tae kwon do, uniform; actions</i>
3	<i>You need (a)... Can you...? What sports can you do? I can play soccer and swim.</i>	<i>bathing suit, court, helmet, running shoes, swimming pool, uniform; actions, sports</i>
4	<i>It's 9 o'clock / a quarter past four. It's Sunday / Thursday. She's ...ing. I have soccer practice at 10:45 on Saturday. Can you kick the ball? Yes, I can. / No, I can't.</i>	<i>swimming pool, uniform; actions, numbers 1 to 60, sports</i>

Lenguaje funcional: Preguntar y responder acerca de los deportes menos gustados.

Unit 3

1	<i>The man is pushing a shopping cart. The people are shopping in the supermarket.</i>	<i>bottle, carton, cashier, glass, honey, jar, plastic bag, shopping cart, strawberries</i>
2	<i>Do they need any...? Yes, they need some... / No, they don't need any... Are there any ...? Yes, there are some... / No, there aren't any...</i>	<i>cereal, cookies, eggs, honey, jam, milk, peanuts, water, yogurt; containers, fruit</i>
3	<i>I eat good food like fruit and vegetables. My little sister Sadie loves sandwiches. She eats six sandwiches a day. How many sandwiches does she eat?</i>	<i>cashier, cookies, honey, sandwiches, shopping cart; containers, fruit, numbers 1 to 10</i>
4	<i>How much does a... cost? It costs... dollars and... cents. We need some.... We don't need any...</i>	<i>cashier, juice, milk, shopping cart, shopping list, supermarket, vegetables, water; containers, food, fruit, numbers 1 to 100</i>

Lenguaje funcional: Preguntar y responder acerca de compras en el supermercado.



Unit 4

Lección	Estructuras	Vocabulario
1	<i>Today is Gemma's birthday. She's eleven years old. There's a band at the party. The children are dancing.</i>	<i>band, birthday, blowing, cake, candles, dancing, party, presents, singing</i>
2	<i>Where / When / What time is the party? What do they need? How old is Gema? There's some cake.</i>	<i>band, birthday, blowing, cake, candles, dancing, party, presents, singing</i>
3	<i>It's Nina's birthday. She's having a party in the park. It's Friday. Today is Emilio's birthday. The party starts at 3:30 in the afternoon. He gets a board game, some books, etc.</i>	<i>band, birthday, cake, candles, party, presents; actions</i>
4	<i>There are fifteen sandwiches on the table and five girls at the party. How many sandwiches does each girl get? The mothers are dancing. There are three red balloons.</i>	<i>balloons, band, birthday, boys, cake, candles, clown, girls, ice cream, party, presents, sandwiches; actions, numbers 1 to 50</i>

Lenguaje funcional: Preguntar y responder acerca de regalos de cumpleaños que se desean.

Unit 5

1	<i>Harry is scoring a goal. The father is the goalie. They're sitting in the stands. The uncle is the referee. He's blowing a whistle.</i>	<i>fans, goal, goalie, players, referee, screaming, stands, whistle</i>
2	<i>Whose... is this? It's ...'s. The... is my uncle's / my mother's. It's his / her... The... is my grandmother and grandfather's / my family's. It's their / our...</i>	<i>bottle of milk / water, fans, goal, goalie, jacket, players, referee, soccer ball, stands, tablecloth, whistle; actions, clothing, containers</i>
3	<i>He's the father / uncle, etc. She's the sister / aunt, etc. They're players. He's the goalie. Go, team, go! Come on, team!</i>	<i>fans, goal, goalie, kick, players, referee, shirts, stands, want, wear, whistle; actions, clothing, family members, toys</i>
4	<i>He's / She's not tall. He / She doesn't have blond hair. ... times ... equals ... The player is ...ing.</i>	<i>fans, goal, goalie, goals, players, points, referee, soccer balls, soccer game, stands, team, uniform; actions, containers, numbers 1 to 100, physical characteristics, sports</i>

Lenguaje funcional: Preguntar y responder acerca de los miembros de la familia.

Unit 6

1	<i>The sick people are in the waiting room. The girl with a pink dress has a fever. She's hot.</i>	<i>broken arm, cold, earache, fever, headache, sick, stomachache, thermometer, waiting room</i>
2	<i>What's the matter? Her / His head hurts. She / He has a headache. Does Evan have a stomachache? Does he feel well? Yes, he does. / No, he doesn't. Can he play baseball? Yes, he can. / No, he can't.</i>	<i>sick, thermometer, waiting room; health problems</i>
3	<i>This is the head / right arm. What's the matter with...? He / She has a...</i>	<i>left, right, sick, thermometer, waiting room; health problems, parts of the body</i>
4	<i>Henry's stomach doesn't hurt. He doesn't have a red nose. What's the matter? Take some of these pills. I think I have a..., too.</i>	<i>sick, thermometer, waiting room; health problems, parts of the body</i>

Lenguaje funcional: Preguntar y responder acerca del estado de salud.

Unit 7

Lección	Estructuras	Vocabulario
1	<i>The... is / are happy / bored, etc. What's... doing? He / She is ...ing.</i>	<i>angry, bored, excited, happy, healthy, sad, tired, unhealthy</i>
2	<i>Henry drinks water. Ursula doesn't drink water. Do you eat a healthy breakfast? Do you do any exercise? Yes, I do. / No, I don't.</i>	<i>breakfast, check-ups, dinner, drink, exercise, healthy, snack, sports, unhealthy, water; food</i>
3	<i>He / She's sad / excited / angry, etc. It is healthy / unhealthy. You're screaming. You're angry. I feel angry / sad / happy. I'm excited / bored.</i>	<i>angry, bored, excited, happy, healthy, sad, tired, unhealthy</i>
4	<i>... times ... equals... How do you feel today? I feel / I'm... Do you have a fever? Yes, I do. / No, I don't. Go to the sports club.</i>	<i>angry, bored, carton, excited, happy, healthy, sad, socks, strawberries, tired, unhealthy; colors, numbers 1 to 96</i>

Lenguaje funcional: Preguntar y responder acerca de actividades agradables.

Unit 8

1	<i>There are three slices of pizza. There are bottles of soda on the tables.</i>	<i>ant dessert, hungry, mushrooms, peppers, pie, pineapple, pizza, slice, soda, thirsty</i>
2	<i>I want / don't want... I like... What are you doing? I'm making a cake / some cookies. Can I make one / some, too?</i>	<i>hungry, mushrooms, peppers, pineapple, pizza, slice, soda, thirsty; desserts, snacks</i>
3	<i>I'm thirsty / hungry. I want some dessert. Have a... / some... Are you hungry? Yes, I am. / No, I'm not. Do you want a slice of pizza? Yes, I do. / No, I don't.</i>	<i>dessert, hungry, mushrooms, peppers, pie, pineapple, pizza, slice, slice of cake / pizza, soda, thirsty; containers</i>
4	<i>The... costs ...dollars and ...cents. Draw a vegetable under the letter B. Draw a dessert under the vegetable.</i>	<i>mushrooms, peppers, salad, slice, slice of pizza, soup; desserts, drinks, fruit, snacks, vegetables, numbers 1 to 100</i>

Lenguaje funcional: Preguntar y responder acerca del almuerzo.

Unit 9

1	<i>The camp is in the forest. There's a...outside the... There are... on / next to... They are ...ing.</i>	<i>camp, canoe, clean, counselor, dirty, fire, flashlight, life jacket, scared, sleeping bag, tent</i>
2	<i>Is there a.../Are there... in the tent? What animals are inside / outside the tent? This / That tent is clean / dirty. These / Those boys are happy.</i>	<i>camp, clean, dirty, inside, outside scared, sleeping bag, tent</i>
3	<i>You use this small boat in the water. You sleep inside it. We have the whole world in our hands. We have the... and the... in our hands</i>	<i>camp, canoe, counselor, fire, flashlight, hands, life jacket, sleeping bag, tent, world; adjectives</i>
4	<i>Luke buys... How much money does he spend? He spends... What two things does he buy? He buys a... and a... I need to find Molly. Where are you?</i>	<i>camp, counselor, fire, flashlight, store, toothbrushes; adjectives, containers</i>

Lenguaje funcional: Preguntar y responder acerca de actividades en un campamento.





	Lección	Estructuras	Vocabulario
Unit 1	1	<i>The girl is riding her bike on the sidewalk. There are two cars at the gas station. The school is at the corner of Park Avenue and Apple Street.</i>	<i>bank, bus stop, corner, fire station, gas station, movie theater, post office, sidewalk</i>
	2	<i>Where do you live? I live in a house / an apartment building. There are two gas stations in my neighborhood. There isn't a library. Is there a gas station?</i>	<i>places in a city; homework, movie, next to, soda, Thursday</i>
	3	<i>Where do they live? What activities do they do? Evan doesn't live on Forest Avenue. Where are you going on Monday / Tuesday / Wednesday? To the hospital / post office, etc., to...</i>	<i>beach, birthday party, bus station, fire station, house, movie theater, police station, post office, school, soccer game, train station</i>
	4	<i>On Monday I'm going to the movie theatre. The address is 48 Forest Avenue. There's a fire. Go to the fire station.</i>	<i>bank, bus stop, corner, fire station, gas station, movie theater, post office, sidewalk</i>
Lenguaje funcional: Preguntar y responder acerca del lugar donde se vive.			
Unit 2	1	<i>The watch is in a gray box. It's new. It costs \$100 dollars. It's expensive.</i>	<i>buying, cell phone, cheap, earrings, expensive, necklace, ring, selling, used, watch</i>
	2	<i>This watch is new, but I want a used one. Do you have any used watches? Sorry, I don't have any used watches. Dana is looking at the colored pencils. There's a cheap schoolbag.</i>	<i>bike, buying, cheap, doll, expensive, ring, selling, soda, thirsty, used, watch</i>
	3	<i>The necklace is cheap. The ring is expensive. The girl is wearing red earrings.</i>	<i>cell phone, earrings, necklace, ring, watch; opposite adjectives</i>
	4	<i>The necklaces cost \$3.24 each. How much do four necklaces cost? There's a red necklace on the table. How much is the necklace? It's \$100. It's expensive.</i>	<i>buying, cell phone, cheap, earrings, expensive, necklace, ring, selling, used, watch; clothes, colors, numbers, prices, school materials, toys</i>
Lenguaje funcional: Preguntar y responder acerca de artículos usados.			
Unit 3	1	<i>There are four seasons. They are spring, summer, fall, and winter. There are twelve months in a year.</i>	<i>fall, horseback riding, months, sailing, seasons, snowman, spring, year</i>
	2	<i>What do you like doing in summer? I like swimming in the lake. My favorite season is winter. It's cold and snowy, and I like making a snowman outside. What about you, Jason? What can you do in summer? What's your favorite season?</i>	<i>hike in the mountains, horseback riding, make a snowman, plant flowers, sailing, summer, swimming in the lake/pool, winter</i>
	3	<i>The seasons of the year are... The months are... The weather is... in... My favorite activities are... It's... I like...</i>	<i>activities, months, seasons, weather</i>
	4	<i>How many days are in this month? What are three important events for this month? Look at these shorts. I can wear them this summer.</i>	<i>activities, months, seasons</i>
Lenguaje funcional: Preguntar y responder acerca de los gustos.			

Unit

4

Lección	Estructuras	Vocabulario
1	<i>Canada is a country. Nicole is from Montreal, Canada. There are twenty-three countries in North America.</i>	<i>Bolivia, Brazil, Canada, Colombia, country, El Salvador, Guatemala, Mexico, North America, South America, the United States</i>
2	<i>I'm... years old. I'm from... I speak... I play... I like... What country are you from? What city or town do you live in? What languages do you speak?</i>	<i>Bolivia, Brazil, Canada, Colombia, country, El Salvador, English, Guatemala, Mexico, North America, Portuguese, South America, Spanish, the United States; activities, sports</i>
3	<i>Montreal is a city in Canada. Where does Patricia live? What does she like doing? Where does she go on the weekend? What languages does she speak? What's her favorite subject?</i>	<i>go to the beach, science, swimming; cities, countries, languages</i>
4	<i>What class does Natalia have at a quarter past eight on Wednesday? She has English class. I'm going to Colombia with my grandparents. I'm traveling by boat. It's cloudy. I'm wearing a T-shirt and shorts.</i>	<i>board game, book, cell phone, flashlight, laptop, umbrella; clothes, countries, days of the week, means of transportation, people, school subjects, times, weather</i>

Lenguaje funcional: Preguntar y responder acerca de los países que se desea visitar.

Unit

5

1	<i>There's a talent show at the school. The girl with short hair is playing the piano. The magician is tall and thin.</i>	<i>guitar, magic trick, magician, microphone, piano, stage, talent show, violin</i>
2	<i>What are you doing in the talent show, Rick? I'm singing. I'm a good singer. But I can't find my microphone. Where's my microphone? Whose... is this? Rick's microphone is....</i>	<i>dancer, dancing; juggler, juggling; guitar/piano/violin player, playing the guitar/piano/violin; singer, singing</i>
3	<i>Gareth and Peter don't sing... Tom doesn't sing with... I can dance. I can sing. I can do almost anything!</i>	<i>guitar, magic trick, magician, microphone, piano, stage, talent show, violin; actions</i>
4	<i>The talent show starts at 7:00. What time does it end? How many minutes... ? I play the piano. Who am I? He can throw a football. He's a good football player.</i>	<i>end, start; occupations, times</i>

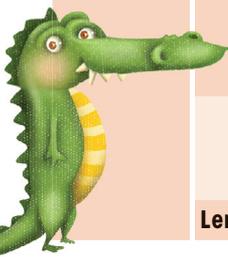
Lenguaje funcional: Preguntar y responder acerca de habilidades artísticas y deportivas.

Unit

6

1	<i>Michelle wakes up at 7:00 in the morning. She walks to school after she has breakfast. Michelle goes to sleep at 9:15 at night.</i>	<i>after, before, get dressed, go to sleep, take a shower, wake up</i>
2	<i>I always have a snack after school at 3:30. I usually walk the dog at 4:00. I never play video games! Maria usually... Ricky always... He never...</i>	<i>after, always, before, do homework, have a snack, help make dinner, never, play video games, usually, walk the dog, watch TV; days of the week</i>
3	<i>I always... I usually... I never... Why is Anthony sleeping in the afternoon? Because he's sick.</i>	<i>because, do exercise / homework, eat breakfast, get dressed, go outside / to sleep, have a snack / dinner, shopping, sleep in the afternoon, take a shower / the bus, wake up, walk to school, why</i>
4	<i>How many days are there in January? Thirty days has September, April, June, and November. He always helps me with the hamburgers.</i>	<i>always; months</i>

Lenguaje funcional: Preguntar y responder acerca de cómo se va a la escuela.



Unit 7

Lección	Estructuras	Vocabulario
1	<i>We like getting together in the summer. Nathan's uncle is Leo. He's a mechanic and is fixing the red truck.</i>	<i>clerk, daughter, great-grandmother, librarian, mechanic, son, sunglasses, young</i>
2	<i>Carla is Will's mother. Dana is Nancy's daughter. What does your mother do? She's a teacher. She works in a school.</i>	<i>daughter, great-grandmother, son; clerk, librarian, mechanic; family, occupations</i>
3	<i>Your mother's grandmother is your... How many... do you have? Some people are young.</i>	<i>family</i>
4	<i>Whose birthday is before Alex? Whose birthday is at the beginning of the year? How many days are there between Uncle Leo's and Grandfather Jim's birthdays? Find a person who has two great-grandparents. Do you have...? Is your father or mother a teacher?</i>	<i>birthday; family, months, occupations</i>

Lenguaje funcional: Preguntar y responder acerca del lugar de procedencia de la familia.

Unit 8

1	<i>My mother and I are going to the city. Thomas packs his suitcase before he goes to the city. The train leaves the station at 9:22. The train arrives in the city at 1:45.</i>	<i>arrive, hotel, leave, museum, pack, platform, restaurant, river, ticket, traffic</i>
2	<i>The restaurant is on the left. The park is on the right. Could you tell me how to get to...? Go straight on... Turn right / left on... It's at the corner of... / in front of... It's on...</i>	<i>hotel, museum, restaurant; go straight, turn left / right; places, prepositions</i>
3	<i>A place where you look at paintings. My father and I are going to the... I usually stay with my aunt in the city, but this time we're staying in a...</i>	<i>arrive, bus, city, excited, hotel, leave, pack, ticket; places</i>
4	<i>The train to Toronto leaves on Platform 3. It leaves at 7:15 a.m. and arrives in Toronto at 7:45 p.m. What time does the train/bus to Bogota leave? Could you tell me how to get to the library? What platform is the train to Mexico City?</i>	<i>arrive, leave, platform, ticket; cities, places, times</i>

Lenguaje funcional: Preguntar y responder acerca de la llegada de trenes.

Unit 9

1	<i>The family is on vacation. The mother and the girls are going down the hill. They're smiling because it's easy.</i>	<i>difficult, easy, flat tire, going down, going up, moon, night, stars, vacation</i>
2	<i>We're having an amazing vacation in the mountains. Keith's sisters drink water after they go up a hill because they're thirsty. Why is Keith having fun? Because he likes riding his bike. When are they going to the lake? On Tuesday.</i>	<i>cooking, difficult, easy, flat tire, forest, going down, going up, moon, night, stars, tent, vacation</i>
3	<i>I'm going down the hill. It's easy. We're climbing up Sunshine Mountain, where the four winds blow.</i>	<i>difficult, easy, flat tire, going down, going up, moon, stars, vacation</i>
4	<i>Where are they going after they go to the ocean? They are going to their house. I have a flat tire. Can you help me fix my flat tire?</i>	<i>cabin, flat tire, going down, house, lake, mountains, ocean</i>

Lenguaje funcional: Preguntar y responder acerca del lugar donde la familia va de vacaciones.

