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# LET ME GUESS

- 1 Cut out the cards. Place them face down in a pile.
- **2** Play in pairs.

Student A: Take a card and look at it. Student B: Ask Student A questions to find out what his/her hobby is. Student A: You can only respond *Yes* or *No*. If Student B guesses the hobby with six questions or less, he/she wins the card.

*B Do you do your hobby outside? A No.* 

3 Swap roles and continue until all the cards have been used. Who is the winner?







#### 1 Cut out the cards. Place them face down in a pile.

**2** Play in pairs.

Student A: Take a card and read it out loud to Student B. Ask Student B for permission. Student B: Respond.

A Can luse your computer?

B All right, you can if you like.

### **3** Swap roles and continue until all the cards have been used.

### **4** Choose three cards.

Student B: Respond negatively to Student A's request and explain why. Student A: Try to win your argument.

Your partner is your friend. You want to use his/her computer.	Your partner is a stranger, a person in the street. You want to take his/ her photograph.	Your partner is your brother/sister. You want to wear his/ her favourite shirt to a party.	Your partner is your teacher. You want to miss school tomorrow to go to the dentist.
Your partner is your friend. You want to surf the Internet on his/her computer.	Your partner is your teacher. You are in a lesson. You want to go out to get a drink of water.	Your partner is your mother/father. You want to order some DVDs over the Internet.	Your partner is the mother/father of a friend. You are eating dinner at their house. You want to have some more ice cream for dessert.
Your partner is your teacher. You want to keep your mobile phone on in the classroom, because you are expecting an important phone call.	Your partner is your brother/sister. You are watching TV together. You want to change the TV channel.	Your partner is your mother/father. You want to go on a school trip to Santiago on Wednesday. It costs €35.	Your partner works in a shop. You want to bring your pet dog inside the shop.
Your partner is your best friend. He/She tells you a secret. You want to tell the secret to another friend.	Your partner is your mother/father. You want to have a party at your house next weekend.	Your partner is the mother/father of a friend. You are at their house. You want to use the bathroom.	Your partner is your teacher. You want to leave the lesson early to play in a school football match.





- **1** Play in pairs. Roll a dice to choose a picture.
- **2** Role-play the conversation. One person is apologising. The other person responds. How long can you keep talking?
- **3** Write out the dialogue for your longest conversation.
- **4** Swap your dialogue with another pair. Guess the picture and practise the new dialogue.













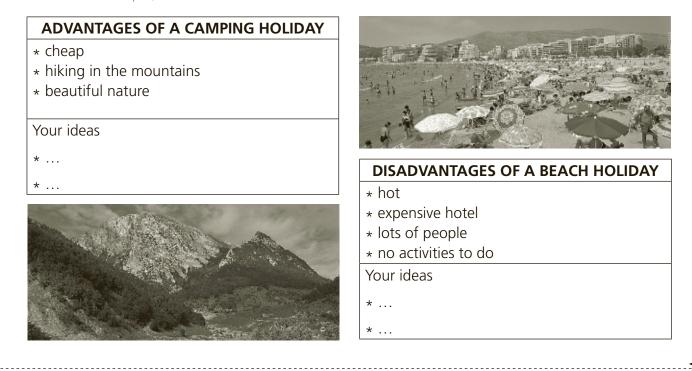


# MY IDEA'S BEST

### Student A

1 You are going on holiday with Student B. You want to go camping in the mountains. Student B wants to go on a beach holiday. You have to go to the same place! Read and complete the information. Persuade Student B to go on your holiday!

*Oh, come on. Camping will be fun!* 



### Student B

1 You are going on holiday with Student A. You want to go on a beach holiday. Student A wants to go camping in the mountains. You have to go to the same place! Read and complete the information. Persuade Student A to go on your holiday!

*Oh, come on. Beach holidays are fabulous.* 

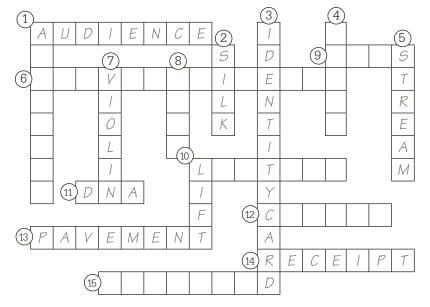




# WHAT IS IT?

### Student A

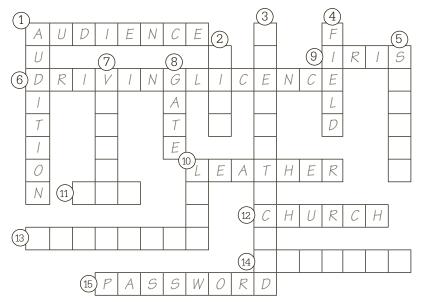
- **1** Write clues for each word in your crossword. Use a dictionary to help you. *1 across: audience It's a group of people who watch a play.*
- 2 Now work with Student B. Ask and answer questions to complete the crossword. Don't let Student B see your crossword!



### Student B

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- **1** Write clues for each word in your crossword. Use a dictionary to help you. *1 across: audience It's a group of people who watch a play.*
- **2** Now work with Student A. Ask and answer questions to complete the crossword. Don't let Student A see your crossword!





# WHAT'S WRONG?

1 Cut out the cards. Place them face down in a pile.

## 2 In pairs, look for the mistakes in each card. Take turns to explain what's wrong.

**A** A glacier is made of fire.

B No, that's not true because ...

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A glacier is made of fire.	Earthquakes only happen at night.	Farmers are always happy when there is a drought.	There are a lot of icebergs in Africa.
People like floods because everyone can go swimming.	Supermarkets prefer shoplifters to their normal customers.	You can only do piracy if you are on a boat at sea.	lf a burglar needs help to get into a house, he phones the police.
All downloading is legal.	You need to be careful or someone might steal your house.	Robbery is worse than murder.	Desertification is a problem in countries like England and Ireland.
The best way to escape a hurricane is to fly in a plane.	Animals often start forest fires.	lf there is a tornado near your house, open all the doors and windows and sit in the garden.	lt's nice to live in a place with lots of volcanic eruptions.



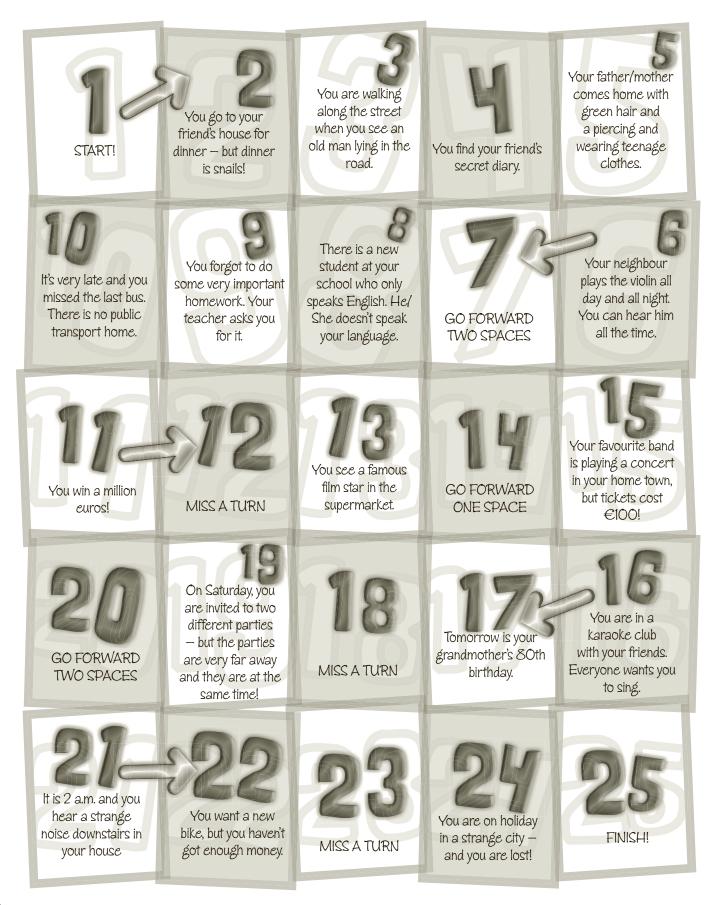
## WHAT WOULD YOU DO?

1 Toss a coin to move.

Heads = move one square.

Tails = move two squares.

Read the situation, then take turns to answer this question: What would you do?





## I DON'T BELIEVE IT!

### Student A

- **1** Read the text. Ask questions to complete the missing information in text A. *When did something happen in the New Mexico desert?*
- 2 Answer Student B's questions about text B.

### Text A

### The Roswell Incident

On (1)... (when?), something happened in the New Mexico desert. In the beginning, something crashed (2)... (where?) near the city of Roswell. The government said (3)... (what?) but many people didn't believe them. Stories started that it was an alien spaceship! But then, everyone forgot all about it. However, people started writing and talking about Roswell again (4)... (when?). They had a lot of questions. There were theories that the US government discovered (5)... (what?) in Roswell and then kept the information secret. In 1995 there seemed to be new evidence: a video showing (6)... (who?)! But is it true?

### Text B

### It's raining frogs

When it rains a lot in Britain, people say 'it's raining cats and dog'. But sometimes, very strange things do fall from the sky. For example, on the 16th June 1939, Mr Ettles was walking home when it started to rain a lot. Suddenly, he heard a very strange sound. He was amazed to see that it was raining frogs! Hundreds of small frogs were falling from the sky! This is one of many reports of raining animals. How can this happen? One theory is that strong winds can pick up animals when they travel over rivers or ponds. It carries the frogs and then drops them several miles away. But no one has seen this happen in real life!

### Student B

- Read the text. Answer Student A's questions about text A.
- **2** Ask questions to complete the missing information in text B.

What do people say when it rains a lot in Britain?

## Text A: The Roswell Incident

On the morning of the 7th July 1947, something happened in the New Mexico desert. In the beginning, something crashed on a farm near the city of Roswell. The government said it was a weather balloon but many people didn't believe them. Stories started that it was an alien spaceship! But then, everyone forgot all about it. However, people started writing and talking about Roswell again in the 1970s. They had a lot of questions. There were theories that the US government discovered alien bodies in Roswell and then kept the information secret. In 1995 there seemed to be new evidence: a video showing scientists with victims of the accident! But is it true?

### Text B: It's raining frogs 🥌

When it rains a lot in Britain, people say (1)... (what?). But sometimes, very strange things fall from the sky. For example, (2)... (when?), Mr Ettles was walking home when it started to rain a lot. Suddenly, he heard (3)...(what?). He was amazed to see that it was raining frogs! (4)... (How many?) small frogs were falling from the sky! This is one of many reports of raining animals. How can this happen? One theory is that (5)... (what?) can pick up animals when they travel over rivers or ponds. It carries the frogs and then drops them several miles away. But (6)... (who) has seen this happen in real life!





### Student A

- **1** Look at the pictures and practise a gossip story about what happened.
- **2** Tell Student B your gossip. Then listen and respond to Student B's gossip.

A Have you heard...? B... I won't tell a soul.



### Student B

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- **1** Look at the pictures and practise a gossip story about what happened.
- 2 Listen and respond to Student A's gossip story. Then tell Student A your gossip story.

